



THE MOSLEY ACADEMY POLICY FOR SEX EDUCATION



The Philosophy of the School

The school's philosophy aims to provide a stimulating and caring environment in which each child may experience high standards of education and preparation for the future, working in partnership with parents and the local community. The Policy for Sex Education is written in accordance with this philosophy.

Policy, Formation and Consultation Process

The policy has been written following the DfEE guidelines.

A group of governors from the curriculum committee in consultation with teachers agreed to propose to the Governing Body that Sex Education be introduced at the school. The Governing Body agreed to consult Parents. All the Parents were invited to discuss the proposal and view the materials that would be used. The parents were unanimously of the view that Sex Education is introduced in Year 5/6.

Parents of Year 5/6 will be invited to preview the materials before they are used with the children.

The issues which have been considered in the writing of this policy can be contained under the following broad headings:

- Withdrawal from sex education lessons
- Use of external visitors
- Resources
- Ideas for involving parents and guardians
- Involving members of the local community
- Special educational needs
- Time allocation
- Teacher responsibility

Aims and Objectives of the Policy

- To reassure children of their value and self-worth including aspects of dignity, self respect and self-restraint
- To nurture a responsible attitude towards personal relationships including aspects of mutual respect and care and to develop sensitivity towards the needs of others encompassing fidelity and loyalty
- To provide knowledge of loving relationships
- To provide knowledge of human reproductive processes
- To inform children on matters of personal hygiene and related health issues
- To encourage exploration of values and moral issues taking into account physical and moral risks associated with certain behaviour
- To educate against discrimination and prejudice

Moral and Values Framework

The Sex Education Policy will be sensitive towards the established morals and values framework of all the major world religions and philosophies. In its implementation, it will draw from the practical experiences of those who represent the various religious and philosophical groups within the local community.

The Sex Education Policy will be complimentary with the Religious Education / PHSE / Science Policies of the school.

Content Headings for School Sex Education Programme

Governors and teaching staff will take particular care to ensure that the teaching materials used will be of a very high quality and that they, and the aspects of the topics covered, will be appropriate to the needs and ages of the pupils at The Mosley School, within the context of moral considerations and the value of family life.

The content outline is as follows:

Family life	Information about many family patterns to include single parents, extended families, and different religious and cultural backgrounds
The human body sexual responses	Biological information including that about sexualorgans and
Reproduction	Conception, pregnancy, birth, childcare and parenthood
Human development	Childhood and ageing, puberty and adulthood and menstruation

(to include hygiene)

Equal Opportunities

In support of the equal opportunities policy all The Mosley School pupils regardless of age, ability, sex or race will have the same opportunities to benefit from the sex education resources and teaching methods.

Organization of School Sex Education

Who Will Teach It?

The Class teacher or the Head teacher will teach the factual content. Other members of staff from will answer direct questions, as appropriate, and be aware of the Sex Education Policy.

Training Provision

There will be inset provision for staff involved in direct teaching of sex education. Staff will be encouraged to attend any parent workshops.

Methodology and Approach

There will be a whole school approach - from Reception to Year 6 to the teaching of the Life Processes of the National Curriculum.

Sex education will be directly taught, bi-annually in a 3 week unit of work during the Spring Term. Parents have the right to withdraw their child from lessons, but we request that they make provisions for their child during this time.

Teachers will answer children's direct questions in an open and factual way.

Teachers will not enter into discussions about personal issues and lifestyles.

Governors and teachers have agreed that teachers will answer all children's questions relating to sex education.

Specific Classroom Arrangements

All sex education will be taught in mixed sex classes. Children will know that they are free to question further and discuss issues with their own or another teacher.

Procedures for Reviewing the Effectiveness of the Programme

Staff and governors will review the Sex Education Policy bi-annually.

Resources and Criteria Used for their Selection

All resources will be chosen by the Coordinator in consultation with teachers and governors. Advice will be taken from area advisers etc. Parents' comments will be taken into consideration.

Complaints Procedure

If you have any cause for concern about the Sex Education Policy please come into school to resolve the problem, as soon as possible, with the Headteacher and staff. In the unlikely event that the concern cannot be dealt with, the Governors or the Secretary of State for Education can be contacted.

Procedures for the Involvement of Health Professionals and Visitors

All visiting Health Professionals and other visitors will only be involved in the implementation of the Sex Education Policy after detailed consultation concerning lesson content and method of teaching. The class teacher will remain in the lesson throughout.

Working with Parents

Consultation will be undertaken with the parent body prior to the formal document being submitted to the full governing body for approval. Local health care professionals will be invited to take part in the presentation of the document to parents to provide any necessary information and support.

The policy will be available in school for all parents to inspect and details of the policy will be included in the annual school prospectus so that parents of potential pupils are fully aware of the school's position in this matter.

Scheme of Work

Loving, caring and supportive relationships and family life.	R to Y6
Stranger danger, saying 'no', making your own decisions about your body, touches you don't like ...	R to Y6
Information about the human body	R to Y6
Information about human life cycle and reproduction, using correct terms	Y5 / Y6
Hygiene	R to Y6
Puberty, wet dreams, menstruation	Y5 / 6
Human development - childhood, babies growing, ageing and adulthood	R to Y6
Simple reproduction - life cycles at Key Stage 1 and lower Key Stage 2 to include frog cycles etc. at Key Stage 2 to include human reproduction	R to Y4 Y5 / 6

* Certain other topics may be addressed openly and honestly, and in accordance with the philosophy, aims and objectives of the school if children who are mature enough genuinely ask about them.