



# The Mosley Academy

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## *Pupil Premium Strategy*

Review of the use of Pupil Premium funding, and planned expenditure.

9/14/2017

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### Pupil Premium Funding – 2015 – 2016

Pupil Premium Funding – 2015 – 2016				
Desired outcome	Chosen Action/Approach	Impact	Evaluation	Cost
To raise standards and narrow the difference between PP and non-PP children.	TA to lead HOPE nurture sessions in school, including CPD. TAs to support quality teaching provision.	Reading = 1/12 (8%) less than expected rate of progress, 6/12 (50%) expected rate of progress, 5/12 (42%) better than expected rate of progress. Writing = 1/12 (8%) less than expected rate of progress, 7/12 expected rate of progress (58%), 5/12 (34%) better than expected rate of progress. Maths = 2/12 (17%) less than expected rate of progress, 6/12 (50%) expected rate of progress, 4/12 (33%) better than expected rate of progress	HOPE provision is highly effective. Teaching and TA support enables good or better progress.	£3,777.57
Desired outcome	Chosen Action/Approach	Impact	Evaluation	Cost
To ensure Year 6 pupils eligible for PP make at least expected progress in reading / writing / maths.	One to one tuition delivered by qualified teacher.	100% expected in writing and maths. 1 mark from expected in reading (all one child).	One to one provision from experienced teacher effective.	£8,486.24
Desired outcome	Chosen Action/Approach	Impact	Evaluation	Cost
To increase attendance and participation in school events for PP children.	FSM children benefited from Educational Visits/Trips and School Clubs.	Attendance increased Pupil 1 = 86.2% to 93.2% Pupil 2 = 87.2% to 94.87% (Nov. '16) Pupil 3 = 87.1% to > 95% (Nov. '16)	Increased attendance for Pupil 2/3 and Pupil 1 as well as increased participation in clubs for all. Significant increase in self-esteem for Pupil 1. Improved behaviour in Pupil 2.	£1,809.00
Desired outcome	Chosen Action/Approach	Impact	Evaluation	Cost
To improve support for PP children through staff development.	SEND CPD for new SENCo. Staff audits. Attachment disorder CPD.	Increased knowledge, skills and experience. Ongoing – throughout 2016 -17.	Staff knowledge, skills and experience increased and strategies to support pupils in place.	£250.00

### Pupil Premium Funding – 2016 – 2017

Pupil Premium Funding – 2016 – 2017				
Desired outcome	Chosen Action/Approach	Impact	Evaluation	Cost
To raise standards and narrow the difference between PP and non-PP children.	TA to lead HOPE nurture sessions in school, including CPD. TAs to support quality teaching provision.	Reading = 1/13 (7%) working below, 4/13 (32%) working towards, 7/13 (54%) meeting, 1/13 (7%) deepening. Writing = 1/13 (7%) working below, 5/13 (38%) working towards, 6/13 (48%) meeting, 1/13 (7%) deepening. Maths = 0/13 (0%) working below, 6/13 (48%) working towards, 6/13 (48%) meeting, 1/13 (7%) deepening.	HOPE provision is highly effective. Teaching and TA support enables good or better progress.	£4,123
Desired outcome	Chosen Action/Approach	Impact	Evaluation	Cost
To ensure pupils eligible for PP make at least expected progress in reading / writing / maths.	One to one tuition delivered by qualified teacher. PP children tracked and monitored.	Pupil 2 = 100% expected in reading and SPAG. Pupil 4 = 100% expected in all subjects.	One to one provision from experienced teacher effective.	£8,860
Desired outcome	Chosen Action/Approach	Impact	Evaluation	Cost
To ensure Y6 pupil eligible for PP achieves greater depth at end of KS2.	One to one tuition delivered by qualified teacher. PP child tracked.	Pupil 4 = greater depth in all subjects.	Extra support for PP child has enabled them to achieve greater depth at KS2.	£8,860
Desired outcome	Chosen Action/Approach	Impact	Evaluation	Cost
To increase attendance and participation in school events for PP children.	FSM children to benefit from Educational Visits/Trips and School Clubs.	Attendance increased for all since intervention Pupil 1 = 86.2% to 96.1% Pupil 3 = 87.2% to 88.9% (unauthorised Holiday taken) Pupil 2 = 87.1% to 91.8% (unauthorised Holiday taken)	Increased attendance for all pupils, however two children (same family) have taken unauthorised holiday. Significant further increase in self-esteem for Pupil 1 and much improved behaviour for Pupil 3. Lots of work with LST to improve Pupil 2/3 attendance.	£599.50

### Pupil Premium Planned Expenditure – 2017 – 2018

**Pupil premium funding = £14,520**

<b>Desired outcome</b>	<b>Chosen Action/Approach</b>	<b>Success Criteria</b>	<b>Evaluation – how / when review?</b>	<b>Staff Lead</b>
To raise standards and narrow the difference between PP and non-PP children.	TA to lead HOPE nurture sessions in school, including CPD. TAs to support quality teaching provision.	Standards in assessment points similar for PP/no-PP children. PP children at expected standard at the end of year.	Pupil progress meetings termly. Data scrutiny termly.	MB, AC.
<b>Desired outcome</b>	<b>Chosen Action/Approach</b>	<b>Success Criteria</b>	<b>Evaluation – how /when review?</b>	<b>Staff Lead</b>
To ensure pupils eligible for PP make at least expected progress in reading / writing / maths.	One to one tuition delivered by qualified teacher. PP children tracked and monitored.	Progress in assessment points similar for PP/no-PP children. PP children making expected progress at the end of year.	Pupil progress meetings termly. Data scrutiny termly.	MB, AC.
<b>Desired outcome</b>	<b>Chosen Action/Approach</b>	<b>Success Criteria</b>	<b>Evaluation – how /when review?</b>	<b>Staff Lead</b>
To ensure at least one Y5 pupil eligible for PP is on track for greater depth at end of KS2.	One to one tuition delivered by qualified teacher. PP children tracked and monitored.	PP children making at least expected progress at the end of year and be working at greater depth.	Pupil progress meetings termly. Work scrutiny. Data scrutiny termly.	MB, AC.
<b>Desired outcome</b>	<b>Chosen Action/Approach</b>	<b>Success Criteria</b>	<b>Evaluation – how /when review?</b>	<b>Staff Lead</b>
To increase attendance and participation in school events for PP children. Raise self-esteem.	FSM children will benefit from free Educational Visits/Trips and School Clubs.	Attendance above 95% for pupils. Pupils to continue to access clubs.	Termly attendance meetings with office manager.	MB, RC.