

Age restrictions on social media

Pinterest
Reddit
Snapchat
Facebook
Instagram
Facebook Messenger
Minecraft
Skype
Twitter
Tumblr
ooVoo
LinkedIn

Flickr
Kik
WeChat
YouTube

WhatsApp

Tinder



HOW
**ACTION FOR
CHILDREN**
WORKS

*with permission from
parent or guardian



The Mosley Academy

E-Safety for Parents and Carers

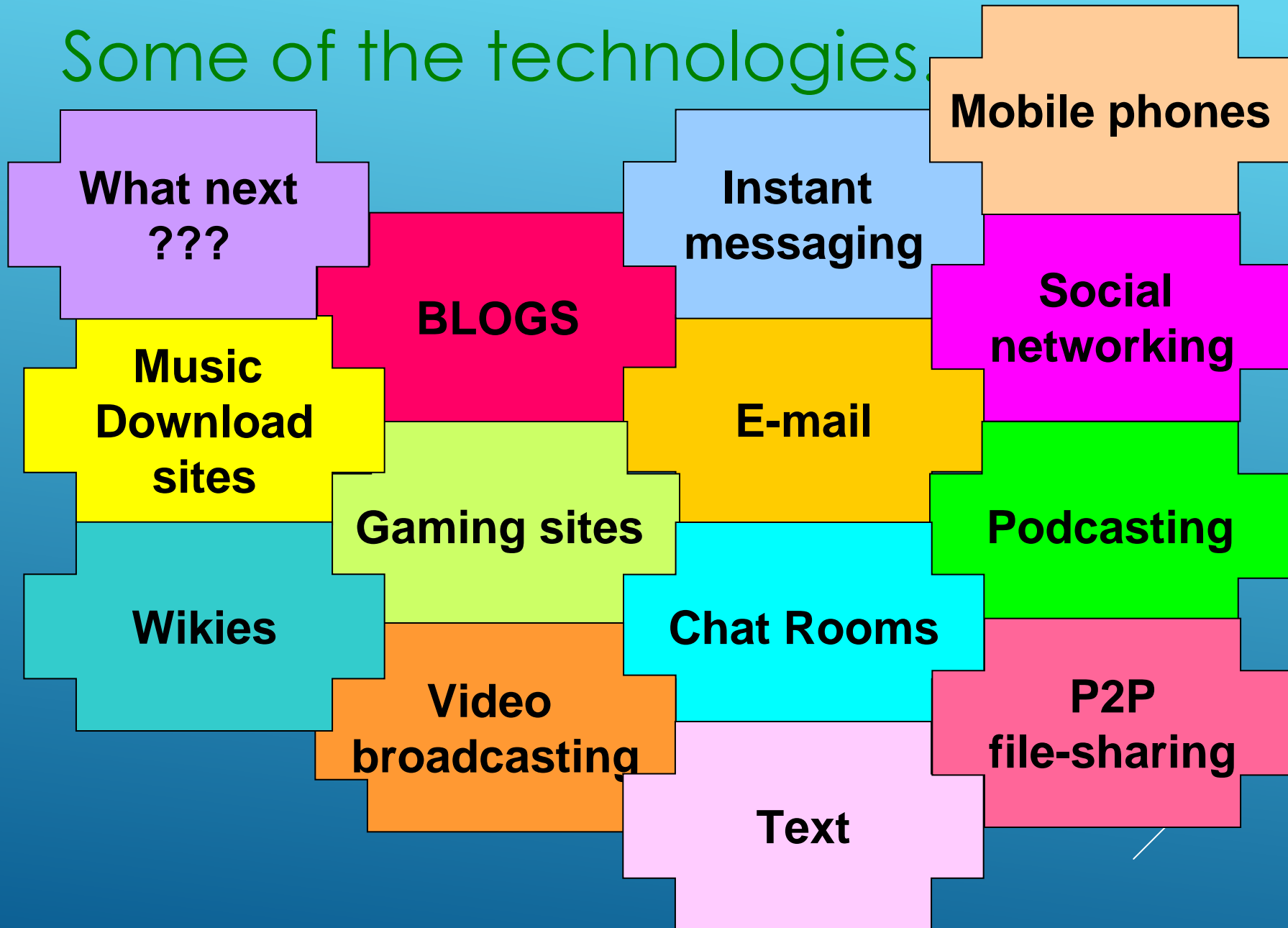
Objectives of the afternoon

- *Raise awareness of e-safety issues
- *How our school keeps children safe online
- *Offer guidance on how to help keep children safe online at home

BENEFITS OF TECHNOLOGY FOR CHILDREN:

- Fun
 - Educational
 - Can help raise standards
 - Helps build creativity
 - Enables communication with friends and family
- 
- A decorative graphic consisting of several parallel white lines of varying lengths, slanted upwards from left to right, located in the bottom right corner of the slide.

Some of the technologies.



Anytime Anywhere

Camera phones

Text messages



Internet access

e-mail

MP3 player

Chat and IM

Downloads

Mobile TV










Risks

- Children make online 'friends' and chat to people who are unknown who may pose a risk to them
 - Children may upload or view inappropriate material
 - Sharing files can lead to spyware, identify theft and greater vulnerability to viruses.
 - Risk of cyber bullying
- 

Online Abuse – Facts and Statistics

We don't know how many children and young people are affected by online abuse.

Children often:

- ▶ don't tell anyone because they feel ashamed or guilty
 - ▶ may not know who to tell
 - ▶ may not realise they are being abused
-
- ▶ **One in five 8 to 11 year olds** and seven in ten 12 to 15 year olds has a social media profile
 - ▶ 1 in 3 internet users are children
 - ▶ 1 in 4 children have experienced something upsetting on a social networking site
 - ▶ There were over 12,000 counselling sessions with young people who talked to Childline about online issues last year
 - ▶ 1 in 3 children have been a victim of cyberbullying
 - ▶ More than 7 in 10 parents have looked for or received information or advice about how to help their child manage online risks
 - ▶ Almost 1 in 4 young people have come across racist or hate messages online

The NSPCC logo is displayed in a white rectangular box. The letters 'NSPCC' are in a bold, green, sans-serif font. The background of the slide is a solid blue color with several white diagonal lines on the right side.

The National Curriculum – Computing

Key Stage 1

use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Key Stage 2

use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

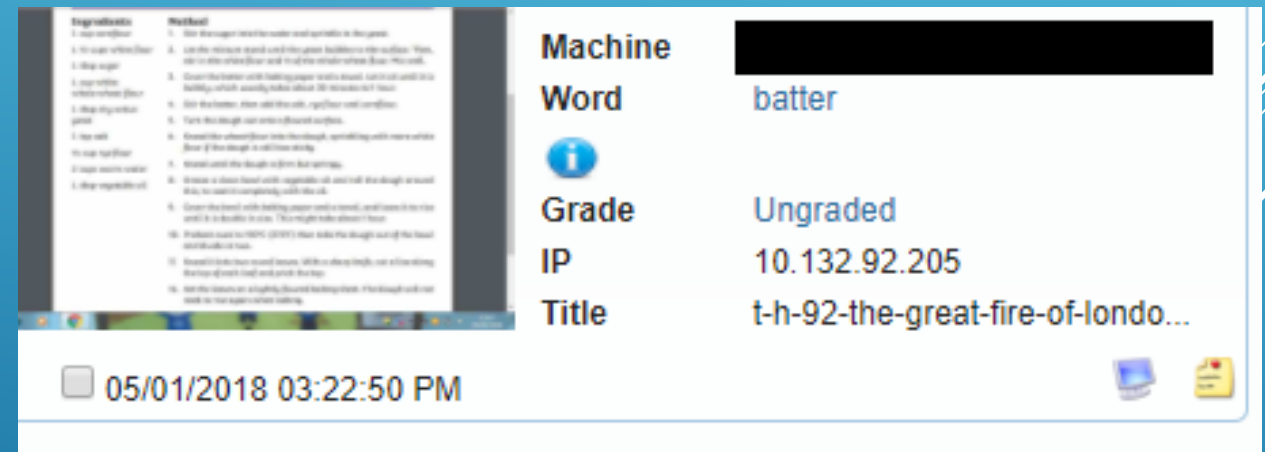
HOW WE KEEP OUR CHILDREN SAFE

John Taylor High School technician support:

- ▶ Monitors all computers through software installed - 'Future Clouds'

Broadband Filtering System – sites blocked to the best of our knowledge, always evolving

iPads filtered only through the Broadband filtering – only allowed to be used with adults present



The screenshot displays a network monitoring interface. On the left, a document titled 'Ingredients' is visible, with a 'Method' section containing a list of steps. The main area shows a blocked website with the following details:

Machine	[REDACTED]
Word	batter
Grade	Ungraded
IP	10.132.92.205
Title	t-h-92-the-great-fire-of-londo...

At the bottom, a timestamp reads '05/01/2018 03:22:50 PM' and there are small icons for a computer and a document.

EDUCATING OUR CHILDREN

► ThinkUKnow

<https://www.thinkuknow.co.uk/>

Be smart on the internet

Childnet International
www.childnet.com

S SAFE Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.

M MEETING Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.

a ACCEPTING Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!

r RELIABLE Information you find on the internet may not be true, or someone online may be lying about who they are.

t TELL Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online.
You can report online abuse to the police at www.thinkuknow.co.uk

www.kidsmart.org.uk

KidSMART Visit Childnet's Kidsmart website to play interactive games and test your online safety knowledge. You can also share your favourite websites and online safety tips by Joining Hands with people all around the world.

NSPCC

National Society for the
Prevention of Cruelty to Children
Share Aware Campaign





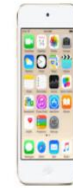
Report ...

BUT Don't

Delete,

Reply

Or meet

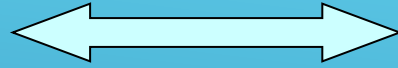


Oscar and Caitlin!

Child Exploitation and Online Protection command

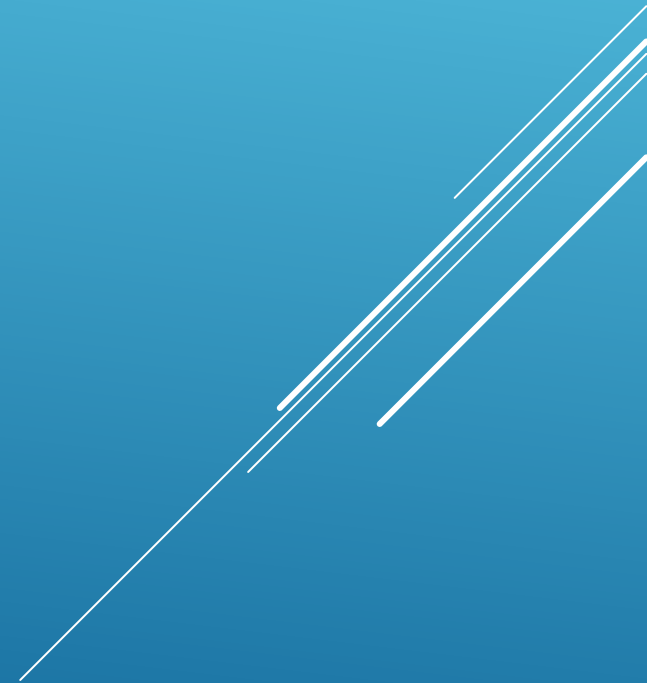


School



Home

- Supervised
- Monitored
- Filtered
- Curriculum



“70% of parents feel that their children know more about the internet than they do”

(Ofcom Media Literacy 2011)



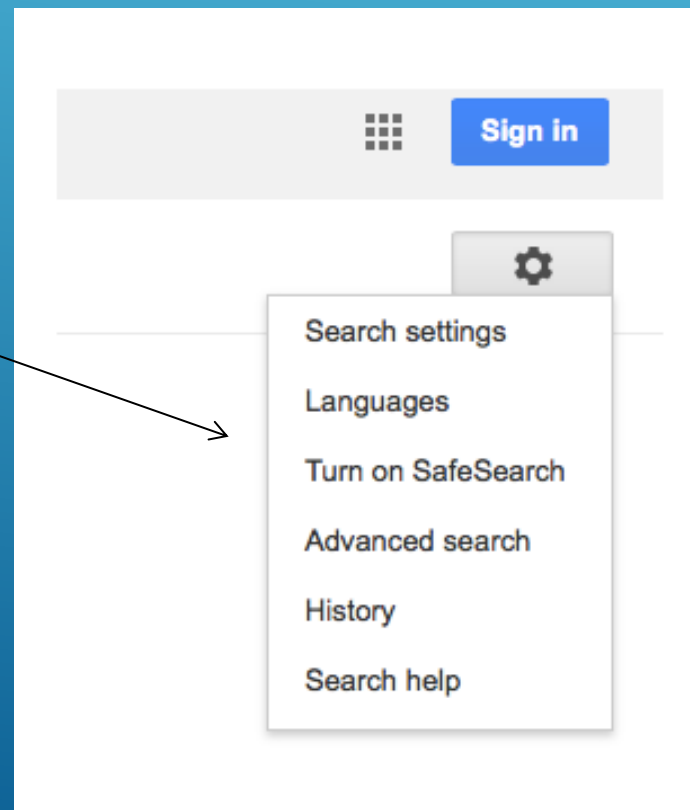
HOW PARENTS CAN KEEP THEIR CHILD SAFE


Talking!

- ▶ What is personal information?
- ▶ Is everyone who they say they are online?
- ▶ Choose usernames which don't reveal personal identify
- ▶ What images and photos are OK to share?
- ▶ THINK – whatever you share, even with your friends, it is then out of your control...forever!
- ▶ Suitable Apps and websites
- ▶ Do they have to ask permission to download games, apps or spend money online?

What to do?

- Check history of websites children have viewed
- Turn on Safe Search in Google









- ▶ Encourage use of child friendly search engines e.g. Yahooligans
 - ▶ Use safe search apps on iPhone and iPad e.g. K9 browser
 - ▶ Think about when your child needs a mobile phone. Contact the provider to put restrictions on usage.
 - ▶ Make sure you use a firewall and have anti-virus software
 - ▶ Set up a family email for websites children access
- 

GAMING

- ▶ Massively multiplayer online role playing games
- ▶ Talk to children about playing with strangers and giving personal information

PEGI (The Pan-European Game Information age rating system) was established in 2003 to help European parents make informed choices

3+		Violence - Game contains depictions of violence
7+		Discrimination - Game contains depictions of, or material which may encourage, discrimination
12+		Sex - Game depicts nudity and/or sexual behaviour or sexual references
16+		Drugs - Game refers to or depicts the use of drugs
18+		Fear - Game may be frightening or scary for young children
		Bad Language - Game contains bad language

Social networking



- 18% of 9 to 10 year olds and 25% of 11 to 12 year olds have a Facebook profile
- 14% accept all friends
- Only half keep their profiles private
- 1/4 give a false age
- 3% meet up with someone online that they have never met

Ban or Educate?

Facebook and most other social media sites are for over 13 year olds.

- Build a profile with your child. Discuss what personal information to share
- Set a strong password
- Become your child's friend
- Discuss which photos are appropriate to post and how they can be misused
- Explain that friends should be people they know
- Set strong privacy settings to friends only

PARENTAL CONTROLS

- ▶ The Mosley Academy - School Information – Parent's Area – E-Safety
- ▶ <http://www.mosleyschool.co.uk/page/?title=eSafety&pid=76>
- ▶ Internetmatters.org

Comprehensive guide to Parental Controls and how to Educate!

Thank You!

