



The Mosley Academy

Pupil Premium Strategy Statement

Pupil Premium Strategy Statement

1. Summary information					
School	The Mosley Academy				
Academic Year	2018/19	Total PP budget	£19,210	Date of most recent PP Review	Sept 2018
Total number of pupils	185	Number of pupils eligible for PP	17	Date for next internal review of this strategy	Jan 2019

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths	88% (no disadvantaged in 2017/18 Yr6 cohort)	64%
% making progress in reading	88% (no disadvantaged in 2017/18 Yr6 cohort)	75%
% making progress in writing	100% (no disadvantaged in 2017/18 Yr6 cohort)	78%
% making progress in maths	100% (no disadvantaged in 2017/18 Yr6 cohort)	76%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Poor language skills.
B.	Low attainment in the EYFS for 2 PP children.
C.	Percentage of PP children exceeding the expected standard.
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Low attendance for a PP in Year 1.

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	To raise standards and diminish the difference between PP and non-PP children.	Difference between PP/non PP to diminish. High standards.
B.	To raise self-esteem, and subsequently standards to diminish the difference between PP and non-PP children.	Difference between PP/non PP to diminish.
C.	Improve support for PP children and closely monitor provision and progress.	SEND well organised. Succession planned. PP children make good progress.
D.	To increase attendance and participation in school events for PP children.	Attendance for all PP children to be 96%. Y1 pupil's attendance to improve.

5. Planned expenditure

Academic year **2018/2019**

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review?
To raise standards and diminish the difference between PP and non-PP children.	Invest in high quality CPD for staff. Ensure staff cascade with training in school. High quality CPD to develop leadership roles in school.	High standards of reading and writing results historically. Disadvantaged children achieved at 'greater depth' at KS2 in 2017. Excellent pedagogy to help maintain standards. School has expanded so developing leadership positions will be crucial.	Evaluation of CPD. Monitoring of staff training/dissemination. Rigorous monitoring of the quality of teaching. Pupil progress tracking.	MB/AC	July 2019
Total budgeted cost					£1827.50

ii. Targeted support

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review?
To raise self-esteem, and subsequently standards to diminish the difference between PP and non-PP children.	TA to lead HOPE nurture sessions in school, including CPD. TAs to support quality teaching provision.	Our HOPE provision is very successful, as it provides excellent support to children who need extra support for a variety of reasons (both PP and none PP).	This year we will introduce Boxall Profiles so that there is a measure of progress and success for interventions.	MB/SF	March 2019
To raise standards and diminish the difference between PP and non-PP children.	Fund choir sessions so that teacher can be released to teach one to one and small group masterclasses.	One to one or small group tuition can be high cost but not always high impact. With this approach we are enabling a teacher to target small groups during choir sessions. The cost of the piano teacher will be covered as well as TA support for some afternoon sessions to target pupils.	Rigorous monitoring of the quality of teaching. Pupil progress tracking.	MB/NG	Termly
Total budgeted cost					£6,307.85

iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review?
Improve support for PP children and closely monitor provision and progress.	Fund new SENDCo for a morning every week. SENDCo also works for another local school. Succession plan for new SENDCo.	Our SENDCo is also our 'Pupil Premium Champion' so their role is vital in school. Giving the SENDCo appropriate time to support children and staff is a high priority. The appointment of an experienced SENDCo will also allow us to succession plan.	Regular contact with SENDCo. PP/SEND progress and attainment data tracking.	MB/LW	December 2018 April 2019
To increase attendance and participation in school events for PP children.	Fund school clubs and education visits where appropriate.	In previous years we have utilised this strategy to ensure PP children have access to the wider life of the school.	Improved attendance. This year we aim for the attendance figure to be 96% for PP children. Utilise support from MAT welfare staff.	MB/RC	Half termly attendance analysis by office staff & visits from JTMAT attendance staff.
Total budgeted cost					£6,918

6. Review of expenditure				
Previous Academic Year		2017/18		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To ensure pupils eligible for PP make at least expected progress in reading / writing / maths.	One to one tuition delivered by qualified teacher. PP children tracked and monitored.	Pupils receiving tuition have all made expected progress or better in R/W/M.	We will again deliver one to one and small group tuition this year, but we will continue to ensure that this is in short, impactful 'chunks'.	£970.71
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To raise standards and narrow the difference between PP and non-PP children.	TA to lead HOPE nurture sessions in school, including CPD. TAs to support quality teaching provision.	In order for some children to fully access lessons and make progress, first they have needed support from the HOPE sessions. These HOPE sessions have addressed any issue the children have experienced and ensured they are ready to learn.	HOPE is a very successful and highly impactful initiative. We will continue with this vital approach, with the use of assessment e.g. Boxall Profiles to measure the types of progress that are more difficult to measure.	£1,043.64
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To increase attendance and participation in school events for PP children. Raise self-esteem.	FSM children will benefit from funded Educational Visits/Trips and School Clubs.	Attendance for all PP children for 2017/18 was 95.25% (target 95%). Overall attendance figure for non PP children was 98.51.	Ironically, one of the children most in need of this support took a term time holiday and their attendance fell below 95%. Overall as we met our target we feel this approach was successful. However, as the attendance figure for non PP children was higher, we aim to improve on the PP attendance figure next year.	£415.17

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.