



The Mosley Academy

PE & Sport Premium Strategy 2018 - 2019



Review of the use of PE & Sport Premium funding, and planned expenditure.



The Mosley Academy 2018-2019



PE Sports Premium

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Award of the Gold School Games Mark.	Reorganisation of gymnastics apparatus to cater for the extra classes in school.
Increase in after school clubs for KS1 and KS2	CPD for staff on gymnastics teaching focussing on safety and progression
Extra curricular plan with increased opportunities across all age ranges	Development of an all-weather track to support the increased all weather participation of Mosley mile
Young leaders trained by ESSP	CPD for Dance for staff
Sports Week introduction of duathlon	
Creation of an indoor/ outdoor timetable to ensure directed teaching time is adhered to.	

Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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All children should access a minimum of 2 hours per week of <u>directed</u> Physical Education.	Creation of a suitable indoor and outdoor timetable for directed teaching time.	£0	Monitoring by NI. Spiral skills based curriculum Greater skill levels as the children progress through the school. More successful school teams.	
Experience opportunities for peer leadership with the training of Young Leaders	Affiliation to the Robert Sutton (Burton Schools) School Sports Partnership	£250 for purchase of new equipment.	Record of training opportunities for young leaders 2 afternoons for all Year 4 children (21) Becky Furniss	Inspire peers to become young leaders and responsible for their own equipment.
Outdoor Markings of a measured Mile on the playground	Arrange quotes and reorganise equipment and benches to create space	£1000	Staff to keep a record of the frequency of Mosley Mile, across all terms	A permanent feature that will remain in place. Children will be able to access at playtime and lunchtimes to increase active playtimes.
All children should access structured physical Education activities during playtime and lunchtime.	Creation of a zoned area for Physical Education during Playtimes - Safe locations for Young leaders to work with their peers under the supervision of the PE co-ordinator.			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Discipline of maintaining a regular sport activity.	Mosley Mile	£1000 permanent track marked on playground	Improve times, increasing speed. Monitor behaviour through mini observations of identified pupils after completing.	Reflect then move to twice a week. Monitor if children use the course during their break and lunch times.
Improved focus and concentration Healthy body healthy mind.	Sports week		Raising profile of school sport to children and parents .	
Providing a link to support for school and the wider community.	Sports Day		Increased participation within sports day - parental support of their children. Inclusion of activities for toddlers and adults. Viewing sport as a family/ shared activity.	
Providing greater opportunities for children to represent the school.	Increasing awareness of playing for the school. Assemblies to promote success and participation.	£150 Dove Valley £1500 ESSP	Increased access for y3/4 children to participate leading to greater skills for upper school teams.	
Provide children with opportunities to show case their dance performance skills regularly outside the classroom	Development of an outdoor stage by reroofing the existing sand pit pergola and extending the cover with an all weather non slip surface.	£3000	Opportunities for children to perform to others and spend time being active at playtime	<i>CC</i> writing - Invitations to watch performances. Groups to show case work on stage. Independently choose to dance as a playtime activity.
Agility trail to be incorporated on the playground.	Arrange quotes and reorganise equipment and	£900	Allow independent development of gross	Use of young leaders to support and train

	benches to create space		motor skills across all ages.	youngsters in using the trail Children will use the trail during out door activities (EYFS) and during playtimes.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Support of NQT and new teachers (3 new members of staff) to ensure able to deliver high quality PE and reflect on lessons.	Service Level Agreement with Burton Albion Community Trust and employment of teacher for curriculum PE SUPPORT one pm per week. Team teaching.	£2,340	Completion of file of suitable activities Opportunities to team teach - Questionnaires to show development of confidence in key PE areas	Half termly monitoring
Confident delivery of well planned lessons to ensure skills progressions - feeding into school teams and applying skills to Inter house events.	Support from PE coordinator to plan and deliver skills based lessons.	£300 Supply cover	NQT greater confidence in planning and delivery - leading to greater skill levels of children feeding into school teams.	
Up skilling of PE Co-ordinator to support and train staff in all areas of the curriculum	Subject leader Package To include: 1to1 support to facilitate all paper work and action planning with impact. 3 days of course support tailored to Mosley Academy. Termly Network Meetings	Match funded County Sports Partnership £600	Clear and robust action planning and impact statements Clear leadership in PE leading to improved skill levels and confidence across the school - confident monitoring and high expectations of staff knowledge	Clear plan of development to be produced for the website and scrutiny of OFSTED High quality skills based teaching consistent across the school Links to local schools to share ideas and

				arrange 'friendly' games to offer further opportunities for involvement in competitive sport.
Support of Qualified PE teacher to support development of Subject leader both within and outside the curriculum.	John Barratt	£3,200	<p>Subject leader more confident in observing staff and able to provide effective feedback to impact on children's learning in PE.</p> <p>Increased confidence in organising and leading extra curricular training and fixtures.</p>	<p>Sustainability to feel confident to deliver PE and Sport in particular outside the curriculum with inter sport competition.</p> <p>Continued and increased participation in extra curricular sports events.</p> <p>Lead staff to disseminate information and lead staff to take greater responsibility in extra curricular activity.</p>
One day Primary Teachers Award	Upskilling of PE coordinator (KS2) +1 KS1 teacher to support teachers and planning	£150 Supply	Attendance on Course Increased subject knowledge in invasion game delivery	Increased knowledge of the subject leader enabling delivery of internal CPD.

Whole staff CPD in dance	Upskilling of teachers in dance planning to ensure confidence in teaching and ensuring progression through interesting and stimulating lessons.	£ N/A	NI observe lessons to assess impact on teaching from input Collection of planning to scrutinise and monitor to ensure progression Completion of questionnaire from staff.	Collection of clear planning across the school highlighting progression. Confidence of staff increased. Further input on selecting suitable music to incorporate into planning.
Development of Gymnastic progression	Advisor to review equipment and take photographs of progressive setup across KS1 and 2	£500	Supporting staff in preparing and setting up lessons - creating a bank of ideas and resources tailored and applicable to the equipment at school Confidence in safe practice when handling equipment Progressive skills based teaching across the school providing a spiral curriculum.	Increased knowledge of the subject leader enabling delivery of internal CPD Consistent safe use of equipment/apparatus across all Key Stages.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Opportunity to select appropriate clubs for their interests.	Variation of after school clubs offered. Create yearly plan of after school clubs ensure links to competitions and festivals. Invite local clubs in to talk to children in assemblies.		Uptake of places in after school clubs Monitor through registers and popularity.	Greater involvement in competitions and links to affiliated clubs. Link of local clubs.

Peers provided with opportunities to lead events using their skills with the support of the PE Co-ordinator.	Inter team school events Planned by the PE Crew		Sports relief Launch of the Mosley Mile Whole school event	Annual event for whole school Weekly activity for all classes.
Key indicator 5: Increased participation in competitive sport.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Opportunities to be involved in as many sporting events as possible. Experience different sports that may lead to participation in new hobbies.	Affiliation to the Dove Valley Sports Association Entry into Primary Competitions including football, netball, rounders, cricket, swimming and athletics. Increased participation by school in above events during 2018/19	£150	Questionnaire of how many children participate each term. Data collected to show participation through teams selected. Record of events attended and increase on a year by year basis Review of clubs that children are involved with outside of schools. School teams/ external teams. Annually (Sept)	Greater involvement in competitions and links to affiliated clubs. Link of local clubs. Invite local clubs for assemblies. Maintaining links to local schools.
Experience different sports that may lead to participation in new hobbies.	Affiliation to the Robert Sutton (Burton Schools) School Sports Partnership	£1,500	Questionnaire of how many children participate each term. Data collected to show participation through teams selected	Greater involvement in competitions and links to affiliated clubs. Link of local clubs. Invite local clubs for assemblies.

			Record of events attended and increase on a year by year basis	
Greater number of teams participating in events.	<p>Purchase of new kit to ensure more than one team can participate at events</p> <p>New Netball Bibs Football Socks</p>	<p>£75 £100</p>	<p>Increase of school teams entered in competitions - A and B teams Children comfortable to play in all weathers</p>	<p>Suitable kit to give sense of pride and desire to represent school throughout their education.</p>
Encourage staff to support sporting events allowing more teams to participate .	Outdoor jackets/ school logo	£238.32	<p>More staff taking turns to attend sporting events. Staff changing to deliver PE lessons</p>	<p>Ongoing Another member of staff to take on a sports club.</p>