

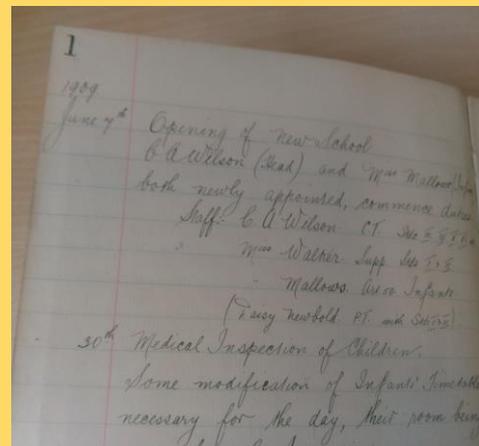
The Mosley Academy – Newsletter

Issue 39

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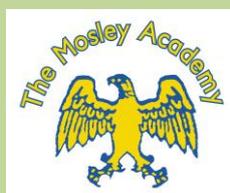
110th Anniversary

This week we celebrated our 110th Anniversary! Thank you to all the people who came to our assembly and looked at our archive of photos. We even found the school log book that includes the first entry made on the 7th June 1909. The children loved their 'Mosleyfest' in the afternoon too!



September

A reminder that the children return to school on Tuesday 3rd September. Thank you.



Attendance

Overall attendance for this school year – 97.04%
Well done children!

Our trip to the JCB academy

Last Thursday, six of the Year 6 girls were invited to JCB for a female engineering session. All of us that wanted to go took the opportunity, including: Sophie, Florence, Abby, Lily, Chloe G and Aliza. We all enjoyed being there for the morning and were all interested in the games that we played. These activities included: building a car with limited resources to protect an egg as it went down a vertical slope and attempting to build the tallest tower out of a small amount of marshmallows and spaghetti. One of the Mosley groups (Sophie, Florence and Aliza) came second out of eight groups. We all hope we get invited when we're at secondary.

By Florence and Sophie (Year 6).

Good luck to Mr Draper

Good luck and thank you to Mr Draper who leaves today after a term with Year 5. We wish him well in his new role at Scientia!

Summer Reading Challenge

<https://summerreadingchallenge.org.uk/>

Please click the link above for information about the Summer Reading Challenge.

From everyone at Mosley, we hope you have a wonderful Summer holiday. We look forward to seeing the children on Tuesday 3rd September!

Dear Parents and Carers,

We are writing to inform you of an update we are making to our marking procedures in school.

Throughout this year, staff in KS2 have been trialling a 'Go Green, Think Pink' strategy in children's books. As the pilot has been successful, we will be rolling this out school wide as of September 2019.

This approach sees teachers use green highlighter to recognise features of your child's work that meet the set objective/criteria, are effectively used and are correct. Teachers also use a pink highlighter to signal to children when a mistake has been made or if there is something they need to look at again or include. This highlighting process is part of an active marking method. Much of it will be done with your child, in the lesson, so they get immediate feedback against what is going well and what they need to do to further improve / correct.

The purpose of any marking is to move children's learning standards forward and we feel the children should have a huge part in recognising their own strengths and areas for development so they can proactively and continuously make the best possible progress; the 'Go Green, Think Pink' does this effectively.

As a result of teachers adopting this marking procedure, you will notice a reduction in lengthy written comments from the teacher at the end of a piece of work. This valuable discussion will have taken place in the lesson, with your child directly and, children will clearly be able to see through the use of colours, their next steps. Of course, teachers will continue to celebrate and give personal opinion on how well your child has worked within a lesson as this is great for motivating children to be the best that they can be.

The 'Go Green, Think Pink' method was shown to Governors on our 'Fly on the Wall' day and parent Governors in particular were very impressed with how much the children engaged with the process and were able to communicate what was going well and what they needed to improve/further include.

We hope you too will see the value in this approach. We will be more than happy to discuss it with you at Parents' Evenings next year when you have had an opportunity to see the procedure in action, within your child's books.

Yours sincerely,

Ashley Carter
Deputy Headteacher

