

The Mosley Academy – Key Data 2019

2019 EYFS data

Number of children in cohort:	30
Number achieving GLD:	24
Proportion achieving GLD:	80.00

Number of children at expected standard in:		%
Reading	27	90
Writing	25	83.3333333
Number	26	86.6666667

Year 1 Phonics

Number of children in cohort:	30
Number achieving the standard:	27
Average Phonics mark:	38

Key Stage 1

Number of children in cohort:	26
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Number at expected standard in:		%
Reading	19	73.0769231
Writing	19	73.0769231
Mathematics	19	73.0769231
RWM combined	14	53.8461538

Number at greater depth in:		
Reading	5	19.2307692
Writing	1	3.84615385
Mathematics	2	7.69230769

Key Stage 2

Number of children in cohort:

20

Number at expected standard in:		%	
Reading	<table border="1" data-bbox="676 414 852 456"><tr><td>19</td></tr></table>	19	95
19			
Writing	<table border="1" data-bbox="676 461 852 504"><tr><td>19</td></tr></table>	19	95
19			
Mathematics	<table border="1" data-bbox="676 508 852 551"><tr><td>20</td></tr></table>	20	100
20			
RWM combined	<table border="1" data-bbox="676 555 852 598"><tr><td>19</td></tr></table>	19	95
19			
SPAG	<table border="1" data-bbox="676 602 852 645"><tr><td>19</td></tr></table>	19	95
19			

Number at greater depth in:			
Reading	<table border="1" data-bbox="676 694 852 736"><tr><td>10</td></tr></table>	10	50
10			
Writing	<table border="1" data-bbox="676 741 852 784"><tr><td>5</td></tr></table>	5	25
5			
Mathematics	<table border="1" data-bbox="676 788 852 831"><tr><td>8</td></tr></table>	8	40
8			
SPAG	<table border="1" data-bbox="676 835 852 878"><tr><td>13</td></tr></table>	13	65
13			

School progress measure for:		
Reading	<table border="1" data-bbox="676 922 852 965"><tr><td>4.7</td></tr></table>	4.7
4.7		
Writing	<table border="1" data-bbox="676 969 852 1012"><tr><td>2.1</td></tr></table>	2.1
2.1		
Mathematics	<table border="1" data-bbox="676 1016 852 1059"><tr><td>4</td></tr></table>	4
4		