



British Values in School

The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister. At The Mosley Academy, these values are reinforced regularly and in some of the following ways:

Democracy

Democracy is encouraged within the school. Pupils have the opportunity to have their voices heard through our school and School Parliament. School Parliament has regular meetings with the rest of the children within 'Q & A' sessions, where children can express their views and ideas before main meetings. The children vote for their class representative for School Parliament and the whole school votes for the 'Prime Minister'.

The Rule of Law

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Our Golden Rules are a focus for this.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through of provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised on how to exercise these safely, for example through e-safety and PSHE assemblies and lessons. Whether it be through choice of challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Mutual Respect

Part of our school ethos and behaviour policy revolve around the 'Golden Rules' and core values such as 'Be Respectful', and pupils have been part of discussions and assemblies related to what this means and how it is shown. Posters around the school promote respect for others and this is reiterated through our classroom and learning rules, as well as our behaviour policy. Respect is given focus through the 'Spotter Ticket' system at lunchtimes, which is also rewarded specifically.

Tolerance and Respect for those of Different Faiths and Beliefs

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in Religious Education and Personal, Social and Health Education. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. Our Prayer Box is used so that children of all faiths can contribute to prayer and contemplation.