



How to support your child's reading comprehension at home



Objectives:	Example questions:
<p>Year 1: <i>Children can understand, describe, select or retrieve information, events or ideas from the text using quotations.</i></p>	<p>Where does the story take place? When did the story take place? What does he/she look like? Where do the characters live? Who are the main characters? What happens in the story? What kinds of people are in the story? What happened after...? Can you tell me why...? Describe what happened when / at...</p>
<p>Year 2: <i>Children can deduce, infer and understand information from the text they are reading.</i></p>	<p>What does the word..... imply/make you think of? If you were going to ask a character a question, who would you ask and what would your question be? What do you think will happen because of...? Through whose eyes is the story told? Why do you think..... feels...? If this was you, what would you do next? How have the characters changed during the story? Predict what you think is going to happen next - what makes you think this? How do you know that...? (deduce/infer) What does the main character feel at this point in the story? How do you know this - can you pick out a sentence/word?</p>



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Objectives:	Example questions:
<p>Year 3: <i>Children can think about the structure and organisation of the text - what it looks like.</i></p> <p><i>Crucially children are expected to refer back to the text and pick out, directly from the text, sentences/sections that support their opinions/answers.</i></p>	<p>How do headings help you when you scan the text? How does the layout help the reader? How does the title of the story encourage you to read more? Some of the text is printed in a different way; why do you think the writer has done this? Why has the author repeated structures, words and/or phrases? What is the purpose of the pictures? Why did the author choose to change paragraphs here? Why has the author used 'fact boxes' for key points? What is the role of chapter titles? Which words tell you in what order to follow?</p>
<p>Year 4: <i>Children can explain and comment on the writer's use of language - including grammar features.</i></p> <p><i>Crucially children are expected to refer back to the text and pick out, directly from the text, sentences/sections that support their opinions/answers.</i></p>	<p>What does (word/phrase) mean? Which words has the writer used to make the text sound formal/informal? Why has the author used.....? (Italics/bold print/exclamation marks /headings/bullet points/captions etc) What has the author used in the text to make this character seem happy /angry/sad/funny etc? Think of another word you could use here instead - what different effect would your word have? As a reader, how do you feel about this character? What makes you feel that way? Can you identify any similes/metaphors in the story? Find some adjectives that help you picture the scene/character in your mind. Find a sentence that encourages you to want to read more of the story. Why has the author set the story out like this?</p>



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Objectives:	Example questions:
<p>Year 5: <i>Children can identify and explain the writer's purpose and viewpoint when writing the story.</i></p> <p><i>Crucially children are expected to refer back to the text and pick out, directly from the text, sentences/sections that support their opinions/answers.</i></p>	<p>Can you think of another story that has a similar theme? (good / evil / weak / strong etc)</p> <p>Why does the author choose this setting?</p> <p>What makes this a GOOD story?</p> <p>What effect do you think the story has on the reader?</p> <p>Could the story be better? What would you suggest?</p> <p>What impression does the author want to give of his character? Why?</p> <p>What is the purpose of this paragraph? (time moves on etc)</p> <p>What question would you like to ask the writer of this story?</p> <p>Who is this advert trying to persuade?</p> <p>Does this article...</p>
<p>Year 6: <i>Children can relate the story to its social, historical or cultural traditions.</i></p> <p><i>Crucially children are expected to refer back to the text and pick out, directly from the text, sentences/sections that support their opinions/answers.</i></p>	<p>Do you know any other stories like this? (Good over evil, wise over foolish etc)</p> <p>How is the hero/heroine in this story similar to others you have read about?</p> <p>Where is the story set?</p> <p>What does the story remind you of?</p> <p>Does the story make you think of something that has happened to you?</p> <p>How would you have felt in that situation?</p> <p>What might you have done instead?</p> <p>What stories have you read that have similar openings/endings as this one?</p> <p>Many stories have messages, what is the message in this story?</p> <p>Are there any familiar patterns that you notice? E.g. story structure, imagery etc.</p>