

## School Results 2016

### Foundation Stage (EYFS) Outcomes:

2016 EYFS data					
Number of children in cohort:	20		Number of Disadvantaged (D) pupils:	1	
Number achieving GLD:	15		Number of D achieving GLD:	1	
Proportion achieving GLD:	75.00		Proportion of D achieving GLD:	100	
Number of children at expected standard in:		%	Number of D children at expected standard in:		%
Reading	15	75	Reading	1	100
Writing	15	75	Writing	1	100
Number	15	75	Number	1	100

### KS1 - Year 2

Key Stage 1					
Number of children in cohort:	19		Number of Disadvantaged (D) pupils:	3	
Number at expected standard in:		%	Number of D children at expected standard in:		%
Reading	17	89.4736842	Reading	1	33.3333333
Writing	14	73.6842105	Writing	2	66.6666667
Mathematics	17	89.4736842	Mathematics	2	66.6666667
RWM combined	13	68.4210526	RWM combined	1	33.3333333
Number at greater depth in:			Number of D children at greater depth in:		
Reading	6	31.5789474	Reading	0	0
Writing	6	31.5789474	Writing	0	0
Mathematics	5	26.3157895	Mathematics	0	0

### KS2 - Year 6

Key Stage 2					
Number of children in cohort:	17		Number of Disadvantaged (D) pupils:	1	
Number at expected standard in:		%	Number of D children at expected standard in:		%
Reading	12	70.5882353	Reading	0	0
Writing	15	88.2352941	Writing	1	100
Mathematics	16	94.1176471	Mathematics	1	100
RWM combined	11	64.7058824	RWM combined	0	0
Number at greater depth in:			Number of D children at greater depth in:		
Reading	3	17.6470588	Reading	0	0
Writing	5	29.4117647	Writing	0	0
Mathematics	4	23.5294118	Mathematics	0	0
School progress measure for:			Average Scaled Score:		
Reading	2		Reading	105	
Writing	2.4		Writing	106	
Mathematics	2.6		Mathematics	106	