## The Mosley Academy

## RE Skills Progression

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Can I use	Can I use	Can I use a	Can I use a	Can I use a	Can I use an
simple	religious	developing	developing	wide religious	increasingly
religious	words and	religious	religious	vocabulary to	wide religious
words and	phrases to	vocabulary to	vocabulary to	explain the	vocabulary to
phrases?	identify some	describe	describe and	impact of	explain the
	features of	some key	show	beliefs on	impact of
Can I recall	religion?	features of	understanding	individuals	beliefs on
parts of		religions?	of sources,	and	individuals
religious	Can I retell		practices,	communities?	and
stories I	religious	Can I Explore	beliefs, ideas		communities?
know?	stories in	the meaning	and feelings?	Can I identify	
	increasing	of religious		reasons why a	Can I
Can I show an	detail?	stories and	Can I explore	sacred text is	investigate
awareness		reflect on	religious	important to	joining
that people	Can I talk	their meaning	stories and	a religious	ceremonies
belong to	about why	for believers?	reflect on	group and	and talk
different	religion is		their impact	how it makes	about the
religions?	important to	Can I explore	on behaviour?	a difference	meaning of
	some people?	the rules for		to how they	commitment?
Can I name		living for	Can I	live?	
some	Can I talk	some	investigate		
ceremonies	about the	religious	the	Can I explore	Can I reflect
which mark	difference	believers?	importance	the use of	upon the
special	that religion		for believers	symbols in	significance of
moments in	makes to	Can I say how	of ceremonies	religion and	key words,
life?	some	rules for living	which mark	suggest what	phrases or
	peoples'	make a	special events	meaning they	expressions in
Can I talk	lives?	difference for	in life?	might have	religious
about how		the lives of		for believers?	stories?
some festivals	Can I say how	believers?	Can I ask		
are	religious		questions	Can I explore	Can I make
celebrated?	actions and	Can I compare	about how	the diversity	links between
	symbols are	and contrast	commitment	of religious	religious
Can I show an	used as part	how people	affects the	traditions and	teachings and
awareness of	of worship	practice	lives of	reflect on	the beliefs
how some	and	religion in the	believers?	similarities	and actions of
people	ceremonies?	home?		and	a religious
worship and			Can I describe	differences	community?
say why this is	Can I	Can I compare	in detail the	between	
important to	recognise that	and contrast	impact of	them?	Can I make
them?	sacred texts	the use of	religion on		links between
	contain	symbols,	people's	Can I make	belief and
Can I talk	stories that	actions and	lives?	links between	action and say
about the	are special to	gestures used		belief and	what impact
meanings of	many people?	by different	Can I suggest	action?	this might
some		religious	why having		have?
		communities?	faith in		

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religious	Can I		something	Can I express	Can I express
stories?	recognise and	Can I	can be hard?	my own and	ideas about
	talk about my	investigate		others' views	how and why
Can I listen to	own values	key features	Can I describe	on the	religion can
and ask	and those of	of religious	the ways	challenges of	help believers
questions	others?	festivals and	religious	belonging to a	when times
about		celebrations	groups	religion?	are hard?
individuals	Can I	and identify	describe God?		
and their	recognise that	similarities		Can I raise	Can I
relationship	some	and	Can I identify	thoughtful	acknowledge
with God?	questions	differences?	features of	questions and	and reflect
	cause people		worship and	suggest	upon how my
Can I talk	to wonder	Can I make	talk about	answers	own actions
about my	and are	links between	their	about life,	have an
own	difficult to	belief and	importance	death and	impact on
experiences	answer?	practice?	for believers?	suffering and	myself and
and feelings?				what matters	others.
		Can I make	Can I describe	most in life?	
Can I talk		links between	what inspires		
about things		values and	and		
that are		commitments	influences me		
important to		and my own	and others?		
me and		attitudes and			
others?		behaviour?			
		Can I make			
		links between			
		aspects of my			
		own and			
		others'			
		responses?			
		Can I ask			
		important			
		questions			
		about religion			
		and beliefs?			