



The Creative Curriculum Strategy





THE MOSLEY ACADEMY

The Creative Curriculum

At The Mosley Academy we strongly believe that we should be a school fit for the 21st Century, providing children with the curriculum and experiences appropriate for the changing world we live in.

Our vision for the Creative Curriculum at Mosley is that it should:-

- Be engaging and exciting, fostering a love of learning;
- Be broad and balanced;
- Foster creativity and risk taking;
- Allow children to make connections between subjects, topics and themes;
- Prepare all children for the next stage, e.g. EYFS to KS1, KS1 to KS2, KS2 to KS3;
- Develop opportunities for conceptual understanding;
- Support and develop key skills in English and maths in all subject areas;
- Give children wonderful enrichment opportunities and experiences.

Our curriculum will be focused on:- **Intent, Implementation** and **Impact**.

Intent

We intend the creative curriculum to include, foster or develop:-

- Perseverance
- Resilience
- Confidence
- Tolerance
- Respect
- Emotional intelligence
- Metacognition
- Teamwork
- Leadership
- High aspirations
- High expectations
- Ambition
- Understanding of the British values of democracy, individual liberty, rule of law, respect and tolerance
- Progression built on previous learning
- Challenge
- Excellence in reading, writing and maths
- Learned experience / knowledge becomes part of a child's long term memory
- Love of learning!

Implementation

We will implement the creative curriculum in the following ways:-

- Robust planning
- Excellent subject knowledge from staff
- Quality first teaching
- Questioning of the highest quality
- Real world experiences (see Appendix 2)
- Excellent enrichment opportunities (see Appendix 2)
- Building on previous learning
- High quality resources including ICT
- Promotion of talk for learning
- Parental involvement
- Practical, engaging lessons
- Teach chronologically where possible, e.g. history
- Ensure learning environment is stimulating, conducive to learning and interactive
- Design lessons so that learners remember content long term
- Rigorous teaching of reading including fostering a 'love of reading'
- Purposeful and informative use of assessment

Impact

We will measure the impact of the creative curriculum through:-

- ❖ The extent children are happy and want to come to school
- ❖ They are self-motivated, confident learners
- ❖ Analysis of performance data
- ❖ Analysis of wider subject performance data
- ❖ Monitoring of work
- ❖ Children are ready for the next stage of their educational journey

All stakeholders at Mosley are proud of the creative curriculum and are committed to the impact it brings to all of the children in school.

Key People

Curriculum Co-ordinator	Matthew Baxter (HT)
Assessment Co-ordinator	Ashley Carter (DHT)
Curriculum Governor	Jess Taberner

Developed by the staff team February 2019. Reviewed and amended March 2020.

Creative Curriculum Topics

<i>Class:</i>	<i>Autumn term:</i>	<i>Spring term:</i>	<i>Summer term:</i>
Reception	All about Me / Magic Carpet Rides	Once Upon a Time / Hooves and Trotters	It's a Bug's Life / Oceans and Islands
Class 1	The Three Little Pigs/Moon Zoom	Explorers/The World Around Me	Walk the Plank/ Oh We do like to be Beside the Seaside
Class 2	Animals Take Over	The Great Fire of London	Banquets, Balls and Battles
Class 3	Stone Age, Bone Age	Rainforests	Romans on the Rampage
Class 4	Road Trip through the Americas	Henry VIII and his Wives	Children in World War II
Class 5	Ancient Egypt	Wonderful Water	The Greeks
Class 6	The First World War	Victorian Crime and Punishment	Invaders



'101' Things to Experience Before you Leave Mosley



'101' Things to Experience Before you Leave Mosley...

At The Mosley Academy, we want to not only ensure academic achievement but also to give our children a whole range of enrichment experiences through our '101 Experiences', an ever growing list of things that we would like all children to experience during their seven years at Mosley. It is through giving children these experiences that they come to know the wealth of opportunity available to them, discover their talents and enjoy life!

- Visit a theatre
- Run an enterprise
- Write and send a letter
- Share interests
- Be rewarded for achievement
- Engage in extra-curricular activity
- Work as a group / pair / individual
- Solve real life problems
- Recite a poem
- Read to younger children
- Launch a rocket
- Visit a local library
- Read /perform Shakespeare
- Take part in Seaside Day
- Make something from clay / wood / fabric / metal
- Use paint
- Play with water
- Pond dip
- Hunt mini-beasts
- Do some gardening
- Have a school dinner
- Go on a train
- Breed butterflies
- Grow a plant from a seed
- Bake cakes
- Contact another school – local / national / international
- Climb a hill or mountain
- Take part in a Christmas play
- Fly a kite
- Have a whole school picnic
- Visit the zoo
- Take part in World Book Day
- Cook a marshmallow on a fire

- Meet an author
- Take part in Sports Week
- Papier maché balloon modelling
- Perform in a Harvest Festival
- History day
- Sing in a choir
- Litter pick
- Play board games
- Take part in assembly
- Program software
- Take part in a walk around the village
- Experience different sports
- Watch live sport
- Learn a language
- Dissect a flower
- Take a country walk
- Visit a museum / gallery
- Fundraise
- Represent the school
- Cook a meal
- Share a meal
- Taste different foods
- Learn where foods come from/how they are made
- Perform to parents
- Grow a plant
- Handle an animal
- Make a musical instrument
- Follow a map
- Use a compass
- Take part in a treasure hunt
- Take part in a quiz
- Build a snowman / play in snow
- Get messy / muddy
- Take part in cycling proficiency
- Learn some Basic First Aid
- Learn to swim
- Sing in a concert
- Learn to play an instrument
- Listen to live music
- Go on a residential trip
- Join a school group, e.g. School Parliament
- Study the local area
- Visit a city e.g. London
- Make crafts with a member of the family

- Take on a responsibility, e.g. RE Ambassador
- Visit a farm
- Visit places of worship
- Sing round a campfire
- Meet people from another country
- Archery
- See a pantomime
- Climb up a climbing wall
- Experience other cultures
- Grow vegetables
- Canoe
- Joint learn with a parent
- Dress up
- See a film at the cinema
- Learn to sew / knit
- Build a den
- Adopt a wild animal