

The Mosley Academy

School Reopening FAQs

As we have received a high number of questions relating to a phased school reopening we have included many of the questions (anonymised) and attempted to address each one. We have tried to use the questions received to help all parents. Thank you.

Should the children and will the staff wear PPE? **Whether or not your child wears PPE is a personal parental decision, however we would advise against this. The staff may choose to wear PPE specific to their individual circumstances and it will be required to be worn during the administering of First Aid, tending to a child who is unwell/showing symptoms of Covid-19 or on occasions where close contact is required.**

What will happen if other year groups are allowed to come back to school or groups within a room become larger than 15? **Provision will be constantly reviewed and we will follow Government and scientific advice on suitable group sizes as time goes on. We will not, however, operate a rotating system as this is against the medical advice given.**

Will you be running after school clubs, including clubs run by external agencies? **No as this would lead to children from separate age groups - and therefore 'bubbles' - mixing which is strongly advised against.**

Will I be able to speak to my child's teacher at the beginning and the end of the day? **In order to ensure the minimum number of people are on site at any one time, we will encourage all parents/carers to phone/email their queries to staff members who will endeavour to respond as soon as possible. We respectfully ask that any communications required to be shared at dropping off/collection times are done so in a socially distanced manner, once the staff have seen the children on to /off site. It will not be possible for parents to come into school to meet with a teacher.**

Can you please clarify that each small group of children would be taught by one member of staff and that member of staff would be kept separate from all other staff? **Yes, each year group will only work with a small number of staff, and those staff will not mix with other groups / classes. Each year group will have to work and play in their own 'bubble'.**

What pastoral and transition support do you plan to offer children who attend? **We have very experienced and well trained staff who will assess all children when school reopens and put in place a variety of pastoral support activities, such as PSHE and Jigsaw. There will be HOPE activities and Positive Play available (if social distancing allows). We also are still working with the Educational Psychologist and other support services during this period of lockdown.**

If there is to be transition support later in the term, would my child be able to remain at home until that point? The decision about whether or not you send your R / Y1 / Y6 child is for you to decide. So you CAN delay sending your child in but we would like them to either be in, or at home, not 'chopping and changing' depending on the day / week.

Arrival and finish times? These are still being decided but they will not differ greatly from the current times. They will just be staggered slightly to allow safe arrival / leaving the school site.

Are key worker children to be kept separate? Yes, the key worker children will remain in their own 'bubble'.

If we say yes to our child but change our mind is that ok? And Visa versa. Yes, this is okay but we will prefer that if you have made a decision, please stick to that decision rather than risk confusion for the child and staffing issues.

Would it be ok to come and see what you are doing? No, unfortunately visitors will not be allowed into school.

Will there be a breakfast club? No, as this would mean children from different classes mixing and then going into their 'bubbles' at 9am which is against Government guidance.

If my children return on the 1st June will they be completing the same timetabled work as those children remaining at home? Yes. We need to make sure that children are not disadvantaged by being at school or at home. We will give as much support as possible to enable all children to complete work wherever they are completing it and make progress.

Will my child in Year 6 miss any transitional visits from the Year 7 head? Is this still going ahead? It is highly unlikely at this stage for staff from the secondary schools to be able to visit as we are sure you will all appreciate. However our feeder secondary schools are working hard to plan their transition activities for June / July.

Is there any sessions planned with the children to prepare them for high school and the disengagement from primary school? Yes, and given that these were not due to take place until the end of June the secondary schools are still working on their plans to deliver transition.

From knowledge of other schools, the majority seem to be only having children back on a part time basis, although I know that the government are very against this. However would it be possible to send our children back part time or is it either full time or not for them to return. I understand that this may feel disruptive to children and staff in the bubble. The Government have stated that children SHOULD NOT be on a rota, and the JTMAT have reiterated this.

If we sent back the form on Wednesday stating that we would like our child to return and then we change our minds, especially as things seem to change day by day, is that okay, or would that be very disruptive for plans etc that the school are putting in to place. [This would be problematic for staffing. We would need a decision to either come in or stay at home. If you change your mind over time we ask that this decision is not then subsequently reversed again.](#)

If 15 or less children do go back to school in a year group, is it likely that they would have their class teacher as their teacher or would teaching staff change. If they do change, how often would this be. (I know this may be difficult to say because of illness etc but planned changes). [Some children will have their class teacher, others will not. We are still a fairly small school so the staff are known by all the children, and vice versa. Given the small numbers of staff available there will not be significant changes of staffing for each group. Staff will not mix between bubbles.](#)

Again if there is less than 15 children that return, would you just have one group in year one or would you still split in to two to make smaller groups. [If less than 15 return they will likely be in one classroom.](#)

If class one is split in to two, would friendship groups be taken in to consideration when deciding who is in each class. [This is unlikely as it may imbalance the groups. The groups will need to be split equally. We consider lots of factors when grouping and we will try to make sure there is a mix of friendships groups in all classrooms.](#)

If the children are in 'bubbles' in their class group, does this mean that they will be able to play with each other at playtime within this bubble or would socially distancing still try to be maintained. I have read that it is generally accepted that 5 / 6 year olds cant be expected to social distance which is why they are doing bubbles so risk is minimised. [Social distancing will be expected and encouraged throughout the day but as the letter last week stated, this will be almost impossible with the youngest children. The children will have their own designated area to play in. This WILL NOT be a chalked circle that your child will have to sit inside as you may have seen in the news / social media.](#)

One of the childrens siblings in Year one, does get a temperature quite a lot (not related to Covid 19) so they have had to self-isolate twice during lockdown. If this was to happen, obviously the sibling at school would have to isolate but would this impact on the other children in his bubble. Would they also have to isolate or would it only be if the child that was attending school actually had symptoms. [We can only work following the Government guidance, so if a child has symptoms of Covid 19 we will follow the guidelines. Any child living with another person who is showing symptoms should not attend school as the children AND staff who have been in close contact with that child may also have to self-isolate which could result in partial closures for 14 days - this is also Government guidance.](#)

Lastly, what will it actually feel like to be a child going to school. Will they be on completely different tables in class or will they be on large tables with two children sitting apart. Will they still be able to paint, draw, make things etc. Will they have PE? Even though they will have to social distance, will teachers be creative so that they are still encouraged to interact, play games together and generally still have fun as much as possible! **Yes of course, we are lucky to have the most amazing staff team we could possibly have. They will make it calm, nurturing and fun for the children, but it will not be 'normal'. We cannot tell you what it will be like, as it hasn't started yet. It definitely will be different to the normal experience of school. We will make it as enjoyable as possible.**