



The Mosley Academy

Remote Learning Programme and Information

2020 - 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final part of this first section.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	Online learning including live lessons, e.g. phonics and maths sessions, pre-recorded teaching input and online learning tasks. Additional project and national oak academy lessons can provide another
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	two hours a day – this can be enhanced with the topic signposting websites provided.
Key Stage 1	<p>3-4 hours for the completion of daily maths, reading writing and the zoom teaching and feedback sessions. Pre-recorded teaching input and online learning tasks through Purple Mash.</p> <p>Additional Purple Mash activities and national oak academy lessons can provide another two hours a day – this can be enhanced with the topic signposting websites provided.</p>
Key Stage 2	<p>3-4 hours for the completion of daily maths, reading writing and the zoom teaching and feedback sessions. Pre-recorded teaching input and online learning tasks through Purple Mash.</p> <p>Additional Purple Mash activities and national oak academy lessons can provide another two hours a day – this can be enhanced with the topic signposting websites provided.</p>

Accessing remote education

How will my child access any online remote education you are providing?

The children will access learning on Purple Mash, as well as directly via the class emails. links are also included at the end of this document.

Children will also be able to access learning on Zoom, Microsoft Sway and on Loom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Surveys and requests have been sent on numerous occasions to ensure all children have the relevant access. If you require technological support or additional devices please contact mos-office@mos.jtmat.co.uk
- We have sent information to all parents about access to additional data for children to use, via the main mobile networks.
- In an effort to reduce the need for printing, we encourage children to copy work into books and on paper at home, as well as use Purple Mash to learn and work online. If you are struggling to support your child without certain work being printed, please contact your class teacher via the class emails.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching, including phonics, reading, writing and maths.
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers).
- Purple Mash – includes online learning, lessons, resources, opportunities for feedback.
- Whole school assemblies with the Headteacher.
- Additional lessons matched to the normal curriculum, e.g. violin for Year 4, Spanish for Year 4 and Year 6.
- Additional live input for SEND children using zoom.
- History, geography, art and other projects.
- links to the wider curriculum through Purple Mash and via other resources.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We ask that all children, at their own pace, attempt the core supported lessons in reading, writing, and maths and wherever possible children attend the zoom sessions - particularly where they may need extra support. We encourage all children where possible to engage with the learning projects and pre-recorded staff lessons and any National Oak Academy topic lessons that are required.

Staff may set up additional live session for particularly pupils or groups of pupils.

We ask that children from Year 1 - Year 6 log into Purple Mash daily and work through required tasks. Additional challenges and ideas are provided for children to follow their passions / interests wherever they choose to do so.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Engagement with learning is monitored on a weekly basis. Registers are taken for the zoom sessions and Purple Mash is used to monitor engagement.

We will contact parents where we record no engagement and we are available via email / phone for any support required.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers may request that some work is sent to them via the class emails.
- There is a feedback function on Purple Mash that we ask the children to use.
- Work may be discussed and feedback given in the 'live' sessions.
- Staff will give feedback as often as possible, but please be aware that the staff will also be supporting the children who are in school.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will continue to work with families to deliver remote education for pupils with SEND, and pupils will receive input and intervention via zoom where appropriate.
- Staff can be contacted via email or telephone. Staff, including the SENDCo will continue to work with families remotely.
- For younger children such as reception and Year 1, we will utilise pre-recorded teaching from the class teacher, as well as zoom sessions.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Staff will continue to deliver the same curriculum to children at home and at school. Individual pupils self-isolating will be taught a planned and well-sequenced curriculum with meaningful and ambitious work each day.



The Mosley Academy Remote Learning Programme

In the event of a partial / full school closure; the following programme of study should be followed as closely as is reasonably possible around working from home commitments and expectations for siblings.

If a child is isolating, please be reminded that children should refrain from attending school until a negative test result has been returned if they themselves were sent home with Covid19 symptoms. You MUST inform school of a Covid19 test result before you will be permitted to return to school.

If your child is isolating due to someone else within their 'bubble' having tested positive for Covid19, they must complete the 10 day 'at home' quarantine and, if they begin to show symptoms within that period, an isolation period of 10 days should begin again from the first day symptoms were identified.

You MUST inform school if your child begins to suffer Covid19 symptoms and book a Covid19 test, informing school of the subsequent result.

Thank you for your support and understanding throughout these challenging and unprecedented times.

Ashley Carter (Deputy Headteacher)

Remote Learning Programme for: [CLASS / YEAR GROUP BEING SENT INTO 10 DAY ISOLATION]

Please find below where resources for the following lessons can be found and the stage / topic of learning your child was accessing prior to this isolation period;

Subject:	Resources to access:	Area of study:	Stage / Week of learning:
<p>Reading (including phonics)</p>	<ul style="list-style-type: none"> • Purple Mash - Serial Mash (Using school login > select 'Serial Mash' > select age appropriate area) • Phonics Play https://www.phonicsplay.co.uk/ • Oxford Owl e-books https://www.oxfordowl.co.uk/for-home/reading-owl/library-page?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=# • VIPERS tasks linked to the National Curriculum Reading Domains. (Year 1 and 2) https://www.literacyshedblog.com/uploads/1/2/5/7/12572836/ks1_reading_vipers.pdf (Year 3,4,5,6) https://www.literacyshedblog.com/uploads/1/2/5/7/12572836/ks2_reading_vipers.pdf • Twinkl 60 second reads with quick check answers: *KS1 - https://www.twinkl.co.uk/resource/t-l-8670-ks1-60-second-reads-activity-pack *Year 3/4 - https://www.twinkl.co.uk/resource/t2-e-4867-lks2-60-second-reads-bumper-activity-pack *Year 5/6 - https://www.twinkl.co.uk/resource/t2-e-41121-uks2-60-second-reads-bumper-activity-pack • Twinkl Power Points specific to the phase of phonics (search 'phonics' and select appropriate phase) • Twinkl Comprehension activities *KS1: https://www.twinkl.co.uk/resource/t-l-53843-ks1-terrific-toys-and-games-focused-reading-skills-comprehension *Year 3 / 4: https://www.twinkl.co.uk/resource/t2-e-3760-lks2-reading-comprehensions-bumper-resource-pack *Year 5 / 6 - https://www.twinkl.co.uk/resource/t2-e-3761-uks2-reading-comprehensions-bumper-resource-pack • Phonics Bloom https://www.phonicsbloom.com/ • Topmarks https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds 		

	<ul style="list-style-type: none"> Letters and Sounds – Home-school videos https://www.letters-and-sounds.com/ 		
Writing	<ul style="list-style-type: none"> Purple Mash - Serial Mash (Using school login > select 'Serial Mash' > select age appropriate area) Literacy Shed Talk for Writing Home booklets https://www.talk4writing.com/home-school-units/ Twinkl SPaG resources at least 1 'technical' lesson per week Annotated WAGOLL shared for reference with writing tasks (Twinkl search 'WAGOLL writing' and select appropriate resource linked to age group) Year group specific SPaG Toolkits shared with writing tasks <p>(teachers to set via class email / SharePoint)</p>		
Spelling and Handwriting	<ul style="list-style-type: none"> The same as what would be administrated to the class in school, including a testing day once a week KS1 statutory spelling list: https://www.twinkl.co.uk/resource/t-l-5086-new-new-curriculum-spelling-lists-years-1-and-2 Year 3 / 4 statutory spelling list: https://cdn.oxfordowl.co.uk/2019/08/29/13/54/08/76f1443d-9b6d-4030-be0d-25fcfef01438/SpellingWordList_Y3-4.pdf Year 5 / 6 statutory spelling list: https://cdn.oxfordowl.co.uk/2019/08/29/13/56/09/5a42eb6a-f57f-4dc4-a66e-bd4c5e27e4b7/SpellingWordList_Y5-6.pdf Handwriting: Cursive script practise: https://www.twinkl.co.uk/resources/literacy-handwriting/letter-formation/lowercase-cursive-alphabet-formation 		
Maths	<ul style="list-style-type: none"> Year 1 – 6 Yearly Maths overviews: https://whiterosemaths.com/resources/primary-resources/primary-sols/ <p>Teachers, please identify week number, video required and resources using premium area on https://resources.whiterosemaths.com/</p>	E.G. Place Value	E.G. Autumn 1 Week 5 Lessons 1-4
Science	<ul style="list-style-type: none"> The Oak Academy-https://www.oak-academy.co.uk/students/home-learning/ Twinkl-https://www.twinkl.co.uk/resources/ BBC Bitesize-https://www.bbc.co.uk/bitesize/subjects/z2pfb9q-ks2/ks2-science Purple Mash-https://www.purplemash.com/ <p>Teachers, please identify topic/area of study and resources to be accessed using above websites</p>		

History	<ul style="list-style-type: none"> • <i>Due to our Creative Curriculum approach to teaching History, lessons will start with an input such as a video, piece of text to read, an image or a power-point; as done so in our weekly in-school lessons. As much as possible, we will try to continue this structure of lesson but remotely</i> <p>Teachers, please identify historical/current planning for the Topic you are teaching</p> <ul style="list-style-type: none"> • Purple Mash - https://www.purplemash.com/sch/mosley • Twinkl - https://www.twinkl.co.uk/ • The Oak National Academy - https://www.thenational.academy/ • BBC Bitesize - https://www.bbc.co.uk/bitesize 		
Geography	<ul style="list-style-type: none"> • <i>Due to our Creative Curriculum approach to teaching Geography, lessons will start with an input such as a video, piece of text to read, an image or a power-point; as done so in our weekly in-school lessons. As much as possible, we will try to continue this structure of lesson but remotely</i> <p>Teachers, please identify historical/current planning for the Topic you are teaching</p> <ul style="list-style-type: none"> • Purple Mash - https://www.purplemash.com/sch/mosley • Twinkl - https://www.twinkl.co.uk/ • The Oak National Academy - https://www.thenational.academy/ • BBC Bitesize - https://www.bbc.co.uk/bitesize 		
Computing	<p><i>Teachers will set appropriate computing tasks on Purple Mash, based on the current topic of learning.</i></p> <ul style="list-style-type: none"> • Purple Mash - https://www.purplemash.com/sch/mosley 		
PE	<p><i>We aim to complete at least 2 hours of PE per week, consisting of any of the following activities:</i></p> <ul style="list-style-type: none"> • Foundation and Key Stage 1 - athletics, dance, games, and gymnastics • Key Stage 2 - athletics, dance, games, gymnastics and swimming 		

Art and Design Technology	Art: https://www.twinkl.co.uk/resources/new-2014-curriculum-resources/2014-curriculum-art-and-design-resources Design: https://www.twinkl.co.uk/resources/new-2014-curriculum-resources/2014-curriculum-design-and-technology-resources Teachers, please identify the Topic you are teaching																																																			
RE	<div style="text-align: center;">  <p>RE Long Term Plan:</p> </div> <table border="1" data-bbox="409 427 904 667"> <thead> <tr> <th>Class</th> <th>Autumn 1</th> <th>Autumn 2</th> <th>Spring 1</th> <th>Spring 2</th> <th>Summer 1</th> <th>Summer 2</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Religion and Rituals</td> <td>Gifts and Giving</td> <td>Friendships</td> <td>Caring for Others</td> <td colspan="2">Places of Worship</td> </tr> <tr> <td>2</td> <td>Rules and Routines</td> <td>Light and Dark</td> <td>Beginning and Endings</td> <td>Nature and God</td> <td>Places of Worship</td> <td>Ceremonies</td> </tr> <tr> <td>3</td> <td>Hinduism</td> <td>The Nativity Story</td> <td>Good Friday</td> <td>Sikhism</td> <td>Islam</td> <td>Judaism</td> </tr> <tr> <td>4</td> <td>The Bible</td> <td>Christianity</td> <td>People of Faith</td> <td>Pilgrimages</td> <td colspan="2">Buddhism</td> </tr> <tr> <td>5</td> <td>Jesus the Healer</td> <td>The True Meaning of Christmas for Christians</td> <td>Worship</td> <td>Commitment</td> <td>Peace</td> <td>Forgiveness</td> </tr> <tr> <td>6</td> <td>Creation Stories</td> <td>The Christmas Story</td> <td>The Crucifixion</td> <td>Justice and Freedom</td> <td>Eternity</td> <td>Humanism</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Purple Mash - https://www.purplemash.com/sch/mosley • Twinkl - https://www.twinkl.co.uk/ Teachers, please identify the Topic you are teaching	Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	1	Religion and Rituals	Gifts and Giving	Friendships	Caring for Others	Places of Worship		2	Rules and Routines	Light and Dark	Beginning and Endings	Nature and God	Places of Worship	Ceremonies	3	Hinduism	The Nativity Story	Good Friday	Sikhism	Islam	Judaism	4	The Bible	Christianity	People of Faith	Pilgrimages	Buddhism		5	Jesus the Healer	The True Meaning of Christmas for Christians	Worship	Commitment	Peace	Forgiveness	6	Creation Stories	The Christmas Story	The Crucifixion	Justice and Freedom	Eternity	Humanism		
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PSHE	<ul style="list-style-type: none"> • Fowley's Wings https://families.jigsawpshe.com/stuck-at-home/ • A Switch Watch https://families.jigsawpshe.com/stuck-at-home/ 																																																			

Timetable:

[ATTACH CLASS TIMETABLE HERE]

Contacting your child's teacher(s):

Teacher(s) can be reached on the following email address throughout the duration of this isolation period (working days only):

- reception@mos.itmat.co.uk
- class1@mos.itmat.co.uk
- class2@mos.itmat.co.uk

- class3@mos.jtmat.co.uk
- class4@mos.jtmat.co.uk
- class5@mos.jtmat.co.uk
- class6@mos.jtmat.co.uk

[TEACHERS TO DELETE AS APPROPRIATE]

- *General enquiries should be directed to:
office@mos.jtmat.co.uk (Tel: 01283 247465)*
- *Please be reminded that teachers may be responding / communicating with other children in the class and so replies to enquiries may not be immediate*

Emails sent after 4:00pm will be responded to the next working day